# Effects of Video Modeling on Social Initiations by Children with Autism

**Title:**
Effects of Video Modeling on Social Initiations by Children with Autism

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**Summary:** Nikopoulous and Keenan investigated the use of video modeling to increase the social initiations of young children with autism. Three young (ages 7-9 years) boys with previously established diagnoses of autism participated in this study. The authors describe the individuals as “being in the mild to moderate range” of autism as assessed using the Childhood Autism Rating Scale (CARS). Social initiation was defined as the child “approaching the experimenter, emitting a vocal or gestural behavior and leading him toward a toy”. Reciprocal play was defined as the child being “engaged in play with the experimenter using any toy in manner for which it was intended”. The results indicated that across all children video-modeling improved social initiation and reciprocal play skills when compared to baseline and these improvements were maintained at 1 and 3 month follow ups. [Click here](#) to read the full article.


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